



ART DOCENT CURRICULUM



A Little Guide to Creativity, Organization & Fun!



Welcome, Art Docents!

This curriculum was designed to make your art docent experience easy, enjoyable, and straightforward! Each project provides a simple guide to help you bring creativity into the classroom.

Thank you for sharing your time and talents with our students! 



Want to Try Something Different?

We love creativity! Feel free to work with your classroom teacher if you'd like to substitute a project.

☆ Featured Artist Projects

Highlighted projects feature specific artists students are expected to study. Each grade has different featured artists, so please make sure any substitutions don't overlap with another grade's artist or project.



Finished Artwork — What Happens Next?

- ✓ COLLECT all completed student artwork.
- ✓ FRAME & LABEL each piece with the student's name and grade.
- ✓ STORE artwork in the Art Supply Room on shelves labeled for each grade and classroom.



CHRISTMAS CARD ARTWORK | Preferred deadline: NOVEMBER 20

Please have Christmas card artwork completed and available for selection as soon as possible, preferably by November 20! Dr. Mahar will select the artwork featured on the school's annual Christmas card. 



Have Ideas or Suggestions?

We're always looking for ways to make the curriculum even better for future art docents! I'd love to hear your ideas.

Jem Alexander, Art Docent Coordinator  mjemalexander@outlook.com



Thank you for helping our students discover the joy of art! 

First (1st) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Scarecrows can be done with tempura paint or watercolor

Teaches about lines and bringing multiple types of materials to an art project.

<https://www.deepspacesparkle.com/first-grade-scarecrowstwo-ways/>

First, always make sure that students write their name and class number on the back of the paper before starting. Art may need to dry on the drying rack in the art room before they are transferred to the student's classroom.

November: Nativity Silhouette Art Project, some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 20th.

<http://www.thatartistwoman.org/2008/12/how-to-make-nativity-silhouette-art.html>

December: Artist Wassily Kandisky, Kandisky Tree Collage

<https://artprojectsforkids.org/kandinsky-tree-collage/>

January: Winter Cardinal

<https://www.deepspacesparkle.com/cardinals-in-winter-art-lesson/>

February: Oil Pastel Hearts

<https://kinderart.com/art-lessons/seasons/winter/valentines-day/oil-pastel-hearts/>

March: Piet Mondrian Adventurous lines

<https://www.bloglovin.com/blogs/artventurous-5792519/piet-mondrian-4760687700>

April: Dancing Paper Duckling

<https://www.deepspacesparkle.com/dancing-paper-duckling/>

May: Criss-Cross Doodles

<https://kinderart.com/art-lessons/drawing/criss-cross-doodles/>

☆ EXTRA PROJECT IDEAS & SUBSTITUTIONS — SECOND GRADE Jacob Lawrence—Inspired Art

Umbrella primary color/color wheel art project

Link to: [PowerPoint Presentation](#)

Leaf Pattern Painting can be done with watercolor paint, crayons, and sharpies or black markers.

<https://artprojectsforkids.org/how-to-draw-a-leaf-pattern-resist/>

Teaching about lines.

Second (2nd) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Chalk Flowers uses chalk pastels or oil pastels 2 ways of doing project choose one for your class.

<https://www.deepspacesparkle.com/chalk-flowers-art-project-2-ways/>

November: Nativity Mosaic Glass Art, some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 20th.

<https://leahnewtonart.com/2019/07/17/middle-school-star-of-light-art-lesson-project-for-kids/>

December: Vincent Van Gogh, Starry Night

<https://mistypoe.blogspot.com/2013/02/starry-night-lesson-plan.html>

January: Winter Folk Art Trees, Teaches perspective near and far

<https://www.deepspacesparkle.com/winter-folk-art-trees/>

February: Valentine's Day Bouquet

<https://www.deepspacesparkle.com/valentines-day-art-project/>

March: Henri Matisse, video instructional (watch before you lead class, for information on materials and lesson plan)

<https://www.youtube.com/watch?v=pp2ZqJoHPXE>

April: Bird in a cherry tree

<https://www.deepspacesparkle.com/bird-in-a-cherry-tree-art-project/>

May: Black & White Cat, teaching value (the lightness and darkness in color)

<https://www.deepspacesparkle.com/how-to-teach-value/>

☆ EXTRA PROJECT IDEAS & SUBSTITUTIONS — SECOND GRADE Jacob Lawrence—Inspired Art

Students are introduced to the work of **Jacob Lawrence** and create artwork inspired by his distinctive use of shape, color and storytelling.

Project Resource:

[Jacob Lawrence—Inspired Project](#)

Teaching Aid:

[Jacob Lawrence Presentation](#)

Third (3rd) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Lines and Landscapes print out different lines reference chart for each table (about 6 tables per class)

<https://www.paintedpaperart.com/2017/09/lines-and-landscapes/>

November: Nativity Silhouette Art Project, Paint instructional video some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 20th.

<https://www.youtube.com/watch?v=-1EDOjsdDfs>

December: Edgar Degas, Dancers

About the artist: Video for kids to view on the projector <https://www.youtube.com/watch?v=wN0wLdmhTZI>

Instructional art project: <https://www.deepspacesparkle.com/degas-dancer-art-lesson/>

January: Near Far Winter Landscapes

<https://www.deepspacesparkle.com/here-near-far-winter-landscape/>

Teaches perspective near and far

February: Mosaic Hearts

<https://www.deepspacesparkle.com/mosaic-hearts-art-lesson/>

March: Ted Harrison, demonstrating line and color in art

About Artist (play on projector for children): <https://www.youtube.com/watch?v=jlgagunKVXI>

Art Lesson: <http://www.thatartistwoman.org/2011/02/painting-in-style-of-ted-harrison.html>

April: Jelly Fish Mixed Media (Make sure students do not use too much paint, it will affect dry time)

<https://www.deepspacesparkle.com/jelly-fish-art-project/>

May: Cool & Warm Landscapes learning about cool colors vs warm colors in artwork and its effects.

<https://www.deepspacesparkle.com/coolwarm-modern-landscapes/>

☆ EXTRA PROJECT IDEAS & SUBSTITUTIONS — THIRD GRADE Georgia O'Keeffe—Inspired Art

Students learn about **Georgia O'Keeffe** and create an artwork inspired by her approach to enlarged natural forms.

Project Resource:

[Georgia O'Keeffe Project — Old Standby with a Twist](#)

Teaching Aid:

[Georgia O'Keeffe Presentation](#)

Fourth (4th) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Textured Fall Leaves (Collect Leaves for references for each table)

<https://www.deepspacesparkle.com/textured-fall-leaves/>

November: Nativity Silhouette Art Project, Paint instructional video some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 20th.

<https://www.youtube.com/watch?v=FIOWpi1GEto>

January: Max Beckmann and Expressionist landscapes

About the artist, please play video on projector for students: <https://www.youtube.com/watch?v=8UGql4StEgM>

Art lesson: <https://www.paintedpaperart.com/2016/09/max-beckmann-and-expressionist-landscapes/>

February: Woven Hearts

<https://www.deepspacesparkle.com/picassos-rose-period-woven-hearts/>

March: Keith Haring, inspired graphic art, repetition, color, balance

About the artist, please play video on projector for students:

https://www.youtube.com/watch?v=Z7SnDuPX_JA

Art video: <https://www.youtube.com/watch?v=5HDepjPFwly>

April: Coral Reef, Air Dry Clay Sculpting (dry and save for May's painting) Print out reference sheets to different types of coral reefs found in the ocean for each table (4/table 6 tables/class)

Video Reference for inspiration and learning about coral reefs: <https://www.youtube.com/watch?v=61Fh-0gCrIQ>

Instructional: <https://artfulparent.com/how-to-make-a-clay-coral-reef-ocean-art-projects-for-kids/>

May: Coral Reef, Air Dry Clay Painting

Students to paint with Acrylic paint their coral reef, no water directly on clay only for cleaning brushes between painting.

☆ EXTRA PROJECT IDEAS & SUBSTITUTIONS — FOURTH GRADE George Rodrigue — Blue Dog

Students learn about artist **George Rodrigue** and create artwork inspired by his famous Blue Dog paintings.

Project Resource:

[George Rodrigue's Blue Dog Art Lesson — Deep Space Sparkle](#)

Teaching Aid Video:

[George Rodrigue Teaching Video](#)

Fifth (5th) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Fall Cats

<https://www.paintedpaperart.com/2023/11/fall-cats/>

November: Nativity Silhouette Art Project, Paint instructional video some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 20th.

<https://www.youtube.com/watch?v=FIOWpi1GEto>

January: Henri Rousseau, Toucan (print out reference artwork)

Lesson about artist, please play this for students on projector:

<https://www.youtube.com/watch?v=ISUffeCL1HE>

How to draw a jungle video, please play on projector: <https://www.youtube.com/watch?v=kNiTGYblEGI>

Art lesson: <https://leahnewtonart.com/2018/08/06/henri-rousseau-toucan-art-lesson-project-for-kids/>

February: Confetti Heart

<https://www.youtube.com/watch?v=IiZF5nRWCM8>

March: Diego Rivera, Chalk Drawing, Mother's helper

About the artist, book reading: https://www.youtube.com/watch?v=_mhM4JZRE4Y

Art Lesson: <https://www.deepspacesparkle.com/diego-riveras-mothers-helper-art-lesson/>

April: Hokusai's, The Great Wave

Art Lesson: <https://www.deepspacesparkle.com/the-great-wave-art-project/>

May: Picasso's La Co, Chalk art

Art Lesson: <https://www.deepspacesparkle.com/picassos-la-coq-pastel-project/>

☆ EXTRA PROJECT IDEAS & SUBSTITUTIONS — FIFTH GRADE Amedeo Modigliani — Chalk Pastel Portraits

Students learn about **Amedeo Modigliani** and create stylized portraits using chalk pastel.

Art Concepts: Portraiture, proportion, stylization, line and pastel technique

Project Resource:

[Modigliani Portraits in Chalk Pastel — Deep Space Sparkle](#)

Teaching Aid:

[Amedeo Modigliani Presentation](#)

Sixth (6th) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Winter Tree Silhouette (to prepare them for November's project)

<https://www.deepspacesparkle.com/winter-tree-silhouette-art-project/>

November: Nativity Silhouette Art Project, Paint instructional video some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 20th.

<https://www.youtube.com/watch?v=FIOWpi1GEto>

January: Henri Matisse, Purple Robe with Anemones (6th graders should be able to complete this whole lesson in 1.5 hours including painting with watercolor paints) If students take longer to draw and need another class to complete this piece

<https://www.deepspacesparkle.com/henri-matisse-purple-robe-mixed-media/>

February: One-point perspective, learning how to draw (pencils, paper)

About One-point perspective, educational lesson, please play on projector for students:

<https://www.youtube.com/watch?v=X7PkGXImtpE>

This is the instructional video for students to follow along with, **be ready to pause:**

https://www.youtube.com/watch?v=XRrKohWdpeQ&list=PLnifj-hFGWC_uKCeN4f3sIFEPBOEpT2jI

March: Leonardo Da Vinci, Dessert Landscape Perspective, APPLIED skills class (from February)

About the artist, play on projector for students: <https://www.youtube.com/watch?v=mxEhLZ8tW3E>

Landscape Lesson: <https://www.deepspacesparkle.com/how-to-draw-a-perspective-landscape/>

April: City Skylines with Reflections (requires brayer, foam plate, and blick's water soluble printing ink)

If no print ink is available, water down black ink and mix into thin consistency)

<https://www.paintedpaperart.com/2017/04/printmaking-i-city-skylines-with-reflections/>

May: Aboriginal Dot Art (can be done in 1 day, make dots with larger markers)

<https://theartsyfartsyartroom.blogspot.com/2016/03/3rd-grade-australian-aboriginal-dot-art.html>

★ **EXTRA PROJECT IDEAS & SUBSTITUTIONS — SIXTH GRADE** 🎨 James Rizzi—Inspired Art

Project Resource:

[James Rizzi Art Lessons — Deep Space Sparkle](#)

Teaching Aid:

[James Rizzi Birds Presentation](#)

👤 Edvard Munch — *The Scream*

Students learn about **Edvard Munch** and create artwork inspired by his famous painting *The Scream*.

Art Concepts: Expression, emotion, line, color and movement

Teaching Aid:

[Edvard Munch Presentation](#)

Project Resource:

[The Scream Art Project — Artolazzi](#)

Seventh (7th) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Zentangle Pumpkin Drawing Taking line art that we've learned throughout the years and applying it to next level art. Using lines and patterns to create a pumpkin.

[Zentangle Pumpkin Drawing - The Kitchen Table Classroom](#)

November: Advanced Nativity Scene Art project This will take the entire class to complete, have students take their time, but break down each segment so they understand what to do. tSome of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be labeled and displayed in the hallway by November 20th.

<https://www.youtube.com/watch?v=secCfsrAZEQ>

January: Andy Warhol, Pop Art

Brief history video of the about the artist, Andy Warhol <https://www.youtube.com/watch?v=kuEbq5S2vnA>

Art Project: <https://elementsofheartroom.blogspot.com/2020/01/5th-grade-andy-warhol-inspired-pop-art.html>

February: Agamograph, Art supply: Crayola markers, black sharpies, and colored pencils for students to create their two art pieces that they will be turning into an Agamograph.

<https://www.youtube.com/watch?v=eKmqDCXY14c>

March: Juan Miró Prints with Styrofoam (will need Styrofoam, tissue paper, brayer (roller) for ink, and watered down black paint or blick's water soluble printing ink)

Quick About the artist video to play for students: <https://www.youtube.com/watch?v=D-7SViLMt4Y>

Art Lesson: <https://arteascuola.com/2014/11/prints-with-styrofoam-inspired-by-miro/>

April: Garden Flowers, bring in flowers in cups of water for students to use as references

Art Lesson: <https://www.deepspacesparkle.com/how-to-draw-paint-garden-flowers-video/>

May: Pears, using form (bring in pears for reference)

<https://www.deepspacesparkle.com/how-to-teach-form-without-a-kiln/>

☆ [EXTRA PROJECT IDEAS & SUBSTITUTIONS — SEVENTH GRADE 🐉 Dragon Eye — Line, Value & Color Theory](#)

Teaching Aid 1:

[How to Draw a Dragon Eye — Final Prodigy](#)

Teaching Aid 2:

[How to Draw a Dragon Eye — DrawingNow](#)

Eighth (8th) Grade Art Docent Program Curriculum

*For classes that have 1.5 hours the tempura paint will be easier to achieve than a class that has an hour or less.
For classes that have 1 hour, choose the watercolor option so the class is more than likely to finish their artwork in time.*

October: Begin Nativity Scene Painting Advanced, some of the artwork from students of all grades will be chosen to be used for the Christmas cards, this project will need to be displayed in the hallway by November 30th.

<https://www.youtube.com/watch?v=qp2IdTbRows>

November: Finish Nativity Silhouette Advanced Art Project, display by November 30th.

<https://www.youtube.com/watch?v=qp2IdTbRows>

January: Claude Monet, impressionism **TEACHERS NEED TO KEEP ARTWORK** after displaying them in the halls for the art walk, please have the artwork framed and labeled (names) by March 24th. Artwork will be collected by Mrs. Jem

About the artist: <https://www.youtube.com/watch?v=ah5g2M14oUM>

The Art project: <https://www.deepspacesparkle.com/paint-like-monet/>

February: Spirit Dove

Art Lesson: <https://leahnewtonart.com/2020/01/11/spirit-dove-lent-easter-art-lesson-project-middle-school-student-kids/>

March:Gustav Klimpt, Tree of Life **TEACHERS NEED TO KEEP ARTWORK** after displaying them in the halls for the art walk, please have the artwork framed and labeled (names) by March 24th. Artwork will be collected by Mrs. Jem

About the artist: https://www.youtube.com/watch?v=CXQ7n0ezr_A

Art Lesson: <https://www.youtube.com/watch?v=P-PDBmDmiLA>

April: Neurographic Art, designed by Russian psychologist Pavel Piskarov

<https://www.artisbasic.com/2022/07/neurographic-art.html>

May: Antoni Gaudi, mosaic animals

Informational/Inspirational about mosaics and the artist: <https://www.youtube.com/watch?v=DmmQliMsVjg>

Art Lesson: <https://arteascuola.com/2015/03/animals-decorated-with-mosaics-inspired-by-gaudi/>

☆ EXTRA PROJECT IDEAS & SUBSTITUTIONS — EIGHTH GRADE 🖱️ Peter Max—
Inspired Pop Art: Statue of Liberty

Students explore **Pop Art** and artwork associated with Peter Max while creating a bold Statue of Liberty composition.

Art Concepts: Pop Art, bold color, line, contrast, highlights and shadows

Students can use a guided line drawing for the Statue of Liberty and add bold Pop Art–inspired color.

Drawing Aid:

[How to Draw the Statue of Liberty Face — DragoArt](#)

Educational Teaching Aid:

[Pop Art / Peter Max Teaching Presentation](#)

Video Resource:

[Peter Max Video Resource](#)

MASTER ARTIST LIST FOR EACH GRADE

1st Grade

Wassily Kandinsky
Piet Mondrian

2nd Grade

Vincent van Gogh
Henri Matisse
Jacob Lawrence — Extra Project

3rd Grade

Edgar Degas
Ted Harrison
Georgia O'Keeffe — Extra Project

4th Grade

Max Beckmann
Keith Haring
George Rodrigue — Extra Project

5th Grade

Henri Rousseau
Diego Rivera
Hokusai
Pablo Picasso
Amedeo Modigliani — Extra Project

6th Grade

Henri Matisse
Leonardo da Vinci
James Rizzi — Extra Project
Edvard Munch — Extra Project

7th Grade

Andy Warhol
Joan Miró
Dragon Eye — Skills-Based Extra Project

8th Grade

Claude Monet
Gustav Klimt
Antoni Gaudí
Peter Max — Extra Project

 THANK YOU, ART DOCENTS!

Thank you for giving your time, creativity and energy to our students.

The goal of the Art Docent Program is not simply to complete an art project each month. It is to give students opportunities to experience different artists, materials, techniques and ways of seeing the world through art.

If you discover a wonderful project that you believe should be considered for the curriculum in the future, please share it with the Art Docent Coordinator.

Have fun creating! 🎨